



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., LL.B. (HONS.)

DETAILS OF COURSE OFFERED

ODD SEMESTER – ACADEMIC YEAR :2020-2021

SL. NO	COURSE CODE	COURSE TITLE	L	T	P	CR	CH
1	BL801.4 (SEMINAR PAPER)	GLOBAL HISTORY	4 PER WEEK	1 PER WEEK	1 PER WEEK	4	

A. CODE AND TITLE OF THE COURSE: 801.4, GLOBAL HISTORY

B. COURSE CREDIT: 4 (TOTAL MARKS 200)

C. MEDIUM OF INSTRUCTION: ENGLISH

D. COURSE COMPILED BY: NAMRATA GOGOI

E. COURSE INSTRUCTOR: NAMRATA GOGOI

1. COURSE OBJECTIVES :

- (1) Explore how different regions and civilizations have interacted throughout history through diplomacy, conflict and cultural exchange
- (2) Examine key historical processes such as imperialism, colonization, decolonization, industrialization, globalization and their impact on societies
- (3) Provide historical context for understanding of global challenges and phenomena
- (4) Investigate diversity of human experiences, identities and cultures across different regions and time periods

2. TEACHING METHODOLOGY:

The teaching methodology adopted in this course relies more on imparting practical knowledge of the subject to the students. Seminar papers to a large extent are opportunities for the students to explore the subject using research tools and building empirical knowledge. For this, the kind of methods adopted by the educators foster active learning, critical thinking and deeper engagement with diverse historical themes. Lectures on historical methodologies, theories, philosophy, historiography, relevant to the theme of the seminar paper, are mostly taken up during the early stages of the course to give an understanding of the nature of the subject better. The student is made acquainted to the craft of historical writing using various sources from different time periods. The students are expected to practically apply these when they choose a topic for research or are being assigned one by the educator. Additionally, throughout the course there are progress presentations from time to time in which the student participates and works on any feedback given by their peers and educators. The pursuit of learning therefore continues throughout the course.

3. COURSE LEARNING OUTCOMES

- (1) Demonstrate understanding of key historical processes
- (2) Apply historical knowledge to contemporary issues
- (3) Develop empathy and a sense of global citizenship

4. COURSE EVALUATION METHOD

All theory and Seminar Courses (with the exception of Clinical Papers and CBCC) will be evaluated on 200 marks. The Evaluation Scheme would be as follows:

Sl.No.	Distribution	
1.	Seminar Paper	80 marks
2.	Seminar Progress Report	30 marks
3.	Final Presentation	50 marks
4.	Attendance	10 marks
5.	Active Learning Component	30 marks
	Total	200 marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I

Methods and Concepts in Global History: What is Global History, Methodological Approaches, Concepts in Global History, Periods and Periodisation

Global Economic History and Capitalism: Issues of global economic history; New History of Capitalism; Slavery and Wealth of Nations

Global Labour History: Development of labour and working class history, impact of capitalist transformation upon notions of time, labour movements and global connections

ESSENTIAL READINGS

- Arrighi, Giovanni. The Long Twentieth Century: Money, Power, and the Origins of Our Times. London, UK: Verso, 1994
- Bayly, C.A. Birth of the Modern World 1780-1914: Global Connections and Comparisons. Malden: Blackwell, 2004

- Beckert, Sven and Dominic Sachsenmaier, "Introduction," *Global History, Globally*, London: Bloomsbury, 2018
- Osterhammel, Jürgen. *The Transformation of the World: A Global History of the Nineteenth Century*. Princeton, NJ: Princeton University Press, 2014
- Linden, Marcel van der. *Workers of the World: Essays Toward a Global Labor History*. Leiden: Brill, 2008
- Mishra, Amit, "Global History of Migration(s)," in *Global History, Globally*. London: Bloomsbury, 2018
- Mintz, Sidney W. *Sweetness and Power: The Place of Sugar in Modern History*. New York, NY: Viking Press, 1985
- Pomeranz, Kenneth. "Scale, Scope, and Scholarship: Regional Practices and Global Economic Histories." In: Sven Beckert and Dominic Sachsenmaier, eds., *Global History, Globally*. London: Bloomsbury, 2018
- Hudson, P. And Boldizzoni, F. 'Global Economic History: Toward an Interpretive Turn' in *Routledge Handbook of Global Economic History*. Routledge, 2016
- Allen, R.C. *Global Economic History: A Very Short Introduction*. Oxford, 2011
- Riello, G and Roy, T. 'Global Economic History 1500-2000', in Tirthankar Roy and Giorgio Riello ed. *Global Economic History*. Bloomsbury, 2018
- Thompson, E.P. 'Time, Work-Discipline and Industrial Capitalism'. *Past and Present*. No.38, December, 1967, pp 56-97
- Smith, T.C. 'Peasant Time and Factory Time in Japan'. *Past and Present*, 111, May 1986, pp. 165-197

MODULE II

Empires: Empires and their forms; Empires and Nation-states; Imperialism and Global History

Gender: Gender as a tool of analysis; Gender perspective and slavery; Incorporating gender within global history and challenges

ESSENTIAL READINGS

- Bang, P. And Bayly, C (eds.). 'Tributary Empires: Towards a Comparative and Global History'. In Tributary Empires in Global History. New York, 2011
- Burbank, J. And Cooper, F. 'Imperial Trajectories' in Empires in World History. Princeton, 2010
- Osterhammel, J. The Transformation of the World: A Global History of the 19th century. Princeton, 2014
- Ballantyne, T. 'Colonial Knowledge' in S. Stockwell (ed.) The British Empire: Themes and Perspectives. Oxford, 2008
- Scott, J.W. 'Gender: A useful category of Historical Analysis'. The American Historical Review. 91:5, December, 1986. 19053-1075
- Stearns, P.N. Gender in World History. London: Routledge, 2002
- Wiesner-Hanks, M.E. 'Adjusting our Lenses to Make Gender Visible' Early Modern Women: An Interdisciplinary Journal. 12(2).3-32

6. PRESCRIBED READINGS

- Arrighi, Giovanni. The Long Twentieth Century: Money, Power, and the Origins of Our Times. London, UK: Verso, 1994
- Bayly, C.A. Birth of the Modern World 1780-1914: Global Connections and Comparisons. Malden: Blackwell, 2004
- Beckert, Sven and Dominic Sachsenmaier, "Introduction," Global History, Globally, London: Bloomsbury, 2018
- Crossly, P.K. What is Global History? Cambridge: 2007

- Hopkins, A.J. Global hISTORY:Interactions between the Universal and the Local. London:2006
- Mazlish, B. The Global History Reader. London, 2004